



RALLI INTERNATIONAL SCHOOL

"Budding Moments: Club Report for July and August 2024"

Learning is the process where
knowledge is created
through the transformation
of experience.

CLUB ACTIVITIES

1. *Cooks' Corner*
2. *Maths Mavericks*
3. *Persona Pulse Club*
4. *Literary Luminaries' League*
5. *Cyber Tech Titans*
6. *Synergy Tech Fuse Club*
7. *Artistry Circle*
8. *Heritage Trailblazer Club*
9. *Dance Divas*
10. *Sports Titans*
11. *Thespians' Theatre Club*
12. *Melody Makers*
13. *General Knowledge Guild*
14. *Model Diplomats Club*
15. *Commerce Conclave*

COOKS' CORNER

Objective

The culinary arts is a harmonious blend of art, science, and craftsmanship. It involves mastering skills that transform raw ingredients into delicious, visually appealing and nutritionally balanced dishes. Beyond mere sustenance, cooking is an expressive form of creativity, where flavours, textures, and aromas are meticulously combined to create memorable culinary experiences. Whether it's improvising with what's on hand or following a precise recipe, cooking is an ever-evolving craft that nourishes both body and soul, connecting people through the universal language of food.

Activities

Preparing Fusion Idli and Swiss Rolls with Virgin Mojito.

LEARNING OBJECTIVES

Social-Emotional Development

Hands-on cooking activities significantly boost students' confidence by allowing them to take ownership of their creations. Following detailed directions fosters self-direction and independence, empowering students to take initiative and make decisions in a supportive environment.

Physical Development

Cooking enhances fine motor skills and eye-hand coordination through activities such as chopping, mixing, squeezing, and assembling ingredients. These tasks not only refine dexterity but also strengthen the physical skills necessary for precise and effective cooking.

Communication skills development

The collaborative nature of cooking provides ample opportunities for students to practice and improve their communication skills. Working as a team to plan, prepare, and present dishes encourages clear expression, active listening, and effective teamwork.

Sense of responsibility

Engaging in cooking activities cultivates a strong sense of responsibility among students. Each member is assigned specific tasks, promoting accountability and cooperation as they work together to achieve a common goal. This shared responsibility helps students understand the importance of contributing to a collective effort.

SYNOPSIS:

Both the sessions left a profound impact on all participants. Students demonstrated their culinary creativity by preparing fusion Idli and Swiss rolls. The enthusiasm was palpable, with every student actively engaged and well-prepared with all the necessary materials. The chosen recipes were perfectly

suitable to the season and remarkably easy to execute, showcasing the student's ability to blend simplicity with innovation. The result was a delightful experience that highlighted both the practicality and creativity in their approach to cooking.

VISUAL HIGHLIGHTS:



PERSONALITY PERSONA

Objective

The sessions aim at helping members become more well-rounded, confident, successful. The students have a holistic and supportive environment to grow and develop their personalities. Various activities were conducted to enhance and boost their confident and successful.

Activity

Career Development

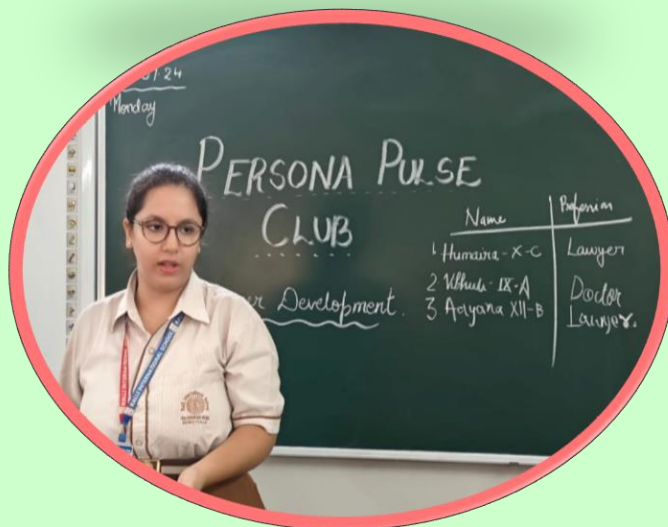


SYNOPSIS:

The primary objective of the activity was to provide students with a platform to reflect on their career aspirations and understand the educational qualifications, skills, and personal attributes necessary to succeed in their chosen professions. This activity also aimed to foster self-awareness and informed decision-making among students regarding their future career choices. Students from various grades

participated in the activity, where they were asked to choose a profession, they aspire to pursue. They were also asked about the qualifications and skills needed for the same and also why do they wish to choose this profession. Each student presented his/her chosen profession in front of their peers and teachers. The presentations were diverse, reflecting a wide range of interests, from medicine and engineering to arts, business, and social sciences. The activity was highly successful in achieving its objectives. It allowed students to engage in meaningful self-reflection and provided them with a clearer understanding of the paths they need to take to achieve their career goals.

VISUAL HIGHLIGHTS:



ARTISTRY CIRCLE

Objective

The Artistry Club is dedicated to fostering an environment where students can freely express themselves, unleashing the full power of their imaginations. Here, talent and skill are not just demonstrated; they are nurtured and refined as students are encouraged to view the world through a unique, artistic lens. By embracing this perspective, they can transform their creative visions into impactful and inspiring works of art.

Activity

JEWELLERY BOX

LEARNING OUTCOMES

Creativity, cost efficiency, awareness of material properties

Environmental responsibility, community impact, promoting a circular economy mindset

Skill development, problem solving

Innovation and resourcefulness

SYNOPSIS:

This activity not only deepened students' understanding of the importance of recycling and reusing waste products but also empowered them to think creatively about repurposing everyday items. Through the process of transforming old jewellery boxes into visually stunning home decor pieces, students were encouraged to let their imaginations run wild. This hands-on experience provided a platform for them to explore sustainable practices, showcasing their ability to breathe new life into discarded materials. The activity also emphasized the value of resourcefulness, as students learned to see potential in what might otherwise be considered waste, turning it into art that is both functional and beautiful.

VISUAL HIGHLIGHTS:



DANCE DIVAS

Activity

Dance Form - Lyrical Dance, Freestyle and Hip-Hop

LEARNING OBJECTIVES

**Mastery of
Dance
Techniques**

**Creative
Expression**

**Increased
Confidence and
Stage Presence**

**Technical
Proficiency**

**Physical Fitness
and Endurance**

**Choreography
Skills**

SYNOPSIS:

The Dance Club focuses on enhancing students' technical skills in Lyrical Dance, Freestyle, and Hip-Hop fostering creativity, stage presence, and physical fitness. Through structured sessions, students master precise techniques, express their unique styles, and gain confidence in live performances. They also develop choreography skills, translating creative ideas into expressive dance pieces. The club aims to nurture passionate dancers, equipping them with the skills and discipline needed for growth and success in dance.

VISUAL HIGHLIGHTS:



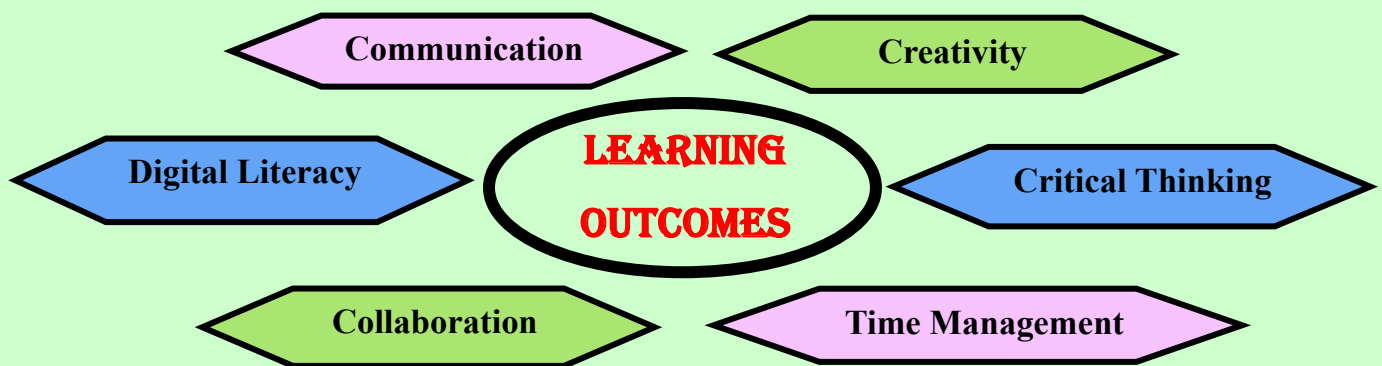
GENERAL KNOWLEDGE GUILD

Objective

The General Knowledge Guild Club aims to boost students' cognizance and understanding of several themes, inspiring them to be conversant and well-informed entities. The club nurtures inquisitiveness and endorses ultimate knowledge through appealing doings and deliberations.

Activity

PowerPoint presentation, Showcased Inspiring quote Videos, Science Facts Quiz.



SYNOPSIS:

Through different activities, the young minds delve into the fathomless world of information to dig out a few seeds of knowledge. The club intends to broaden the scope of students' knowledge by giving extra information that extends beyond the school curriculum. The sessions sharpen and feed the curiosity of the young minds.

VISUAL HIGHLIGHTS:



HERITAGE CLUB

Objective

India is a land of rich diversity, where each state boasts its own unique culture and vibrant festivals. This cultural tapestry is vividly expressed through various folk dances, each distinct in its style, mannerisms, and themes. These traditional dances not only reflect the local customs and beliefs but also showcase the deep-rooted heritage and artistic traditions passed down through generations.

Activity

1. Pen down the various dance forms.
2. Make a poster/drawing/mask

LEARNING OUTCOMES

Cultural
Awareness

Regional
Knowledge

Contextual
Understanding

SYNOPSIS:

To familiarize students with various folk dances, a club activity was conducted, immersing them in the rich traditions of India's cultural heritage. Students explored the significance of these dances, which are performed on various occasions, such as seasonal celebrations, births, marriages, and festivals. Unlike classical forms, these folk dances are characterized by minimal steps and do not conform to the Navarasa, the nine emotions outlined in the Natyashastra. Instead, they captivate with their rhythmic, vigorous movements, enhanced by vibrant props like costumes and masks. Students noted some of the popular folk dances and even tried out a few steps themselves. Given the vastness of the topic and the diversity of India's folk dances, the second session allowed students to express their knowledge and creativity through mask-making, drawing, and coloring activities.

VISUAL HIGHLIGHTS:



CYBER TECH TITANS

Objective

The main aim of the club is to cultivate logical thinking and problem-solving through hands-on programming. Students are encouraged to sharpen their coding abilities while deepening their understanding of real-world applications. By working on projects in Tkinter, they are not only enhancing their technical skills but also unleashing their creativity to design and develop practical, user-friendly applications. This approach fosters innovation and prepares them to tackle complex challenges with confidence.

Activity

Tkinter Programming with Python to create GUI (Graphical User Interface)

LEARNING OUTCOMES

Logical
Thinking

Creative
Thinking

Programming
Skills

SYNOPSIS:

Throughout the sessions, the Cyber Club actively engaged students in activities that not only honed their programming skills but also stimulated their logical thinking and creativity. Through Tkinter programming, students delved into the coding process, producing both functional and artistic applications. This hands-on experience not only enhanced their technical abilities but also encouraged them to approach problems with a blend of creativity and logical reasoning.

VISUAL HIGHLIGHTS:



SYNERGY TECH FUSE

Objective

The Synergy Tech Fuse Club is a student-led club dedicated to fostering a passion and innovation.

Activity

Science Quiz and Science News

LEARNING OUTCOMES

Development of Scientific Skills

Enhanced Knowledge and Understanding

Collaborative and Communication Skills

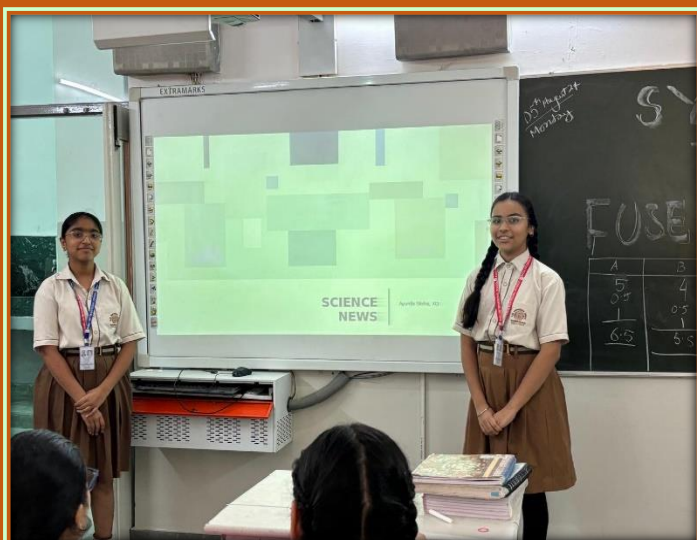
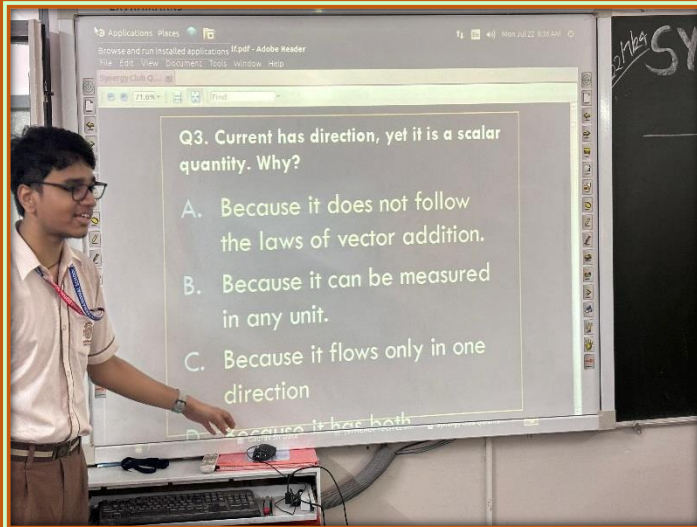
Curiosity and Inquiry

Responsibility

SYNOPSIS:

The Synergy Tech Fuse Club is a student-led organization dedicated to fostering a passion for science and innovation. Students of the club prepared and conducted science quiz and science news which encouraged their scientific inquiry, and developed critical thinking and problem-solving skills. The club activities were organised for the students from class IX to XII in the 11A1 classroom in the zero period. The members of the club were divided into three groups and quizzed into four sections: Warm-up round, Audiovisual, Buzzer and rapid-fire round. Moreover, science news was presented by the members of the club. The members presented their knowledge of science, its application and its significance. It also widened their understanding of that which is already known and helped members gain insights. Members were informed and discussed about the next activity of the club. Members of the club participated very enthusiastically and maintained discipline while doing the activities. The Synergy Tech Fuse Club continues to play a vital role in promoting scientific literacy and enthusiasm among students.

VISUAL HIGHLIGHTS:



MATHS MAVERICKS

Objective

Through the interactive exercises, the club fosters critical thinking and a deeper appreciation for mathematical concepts and their real-world applications.

Activity

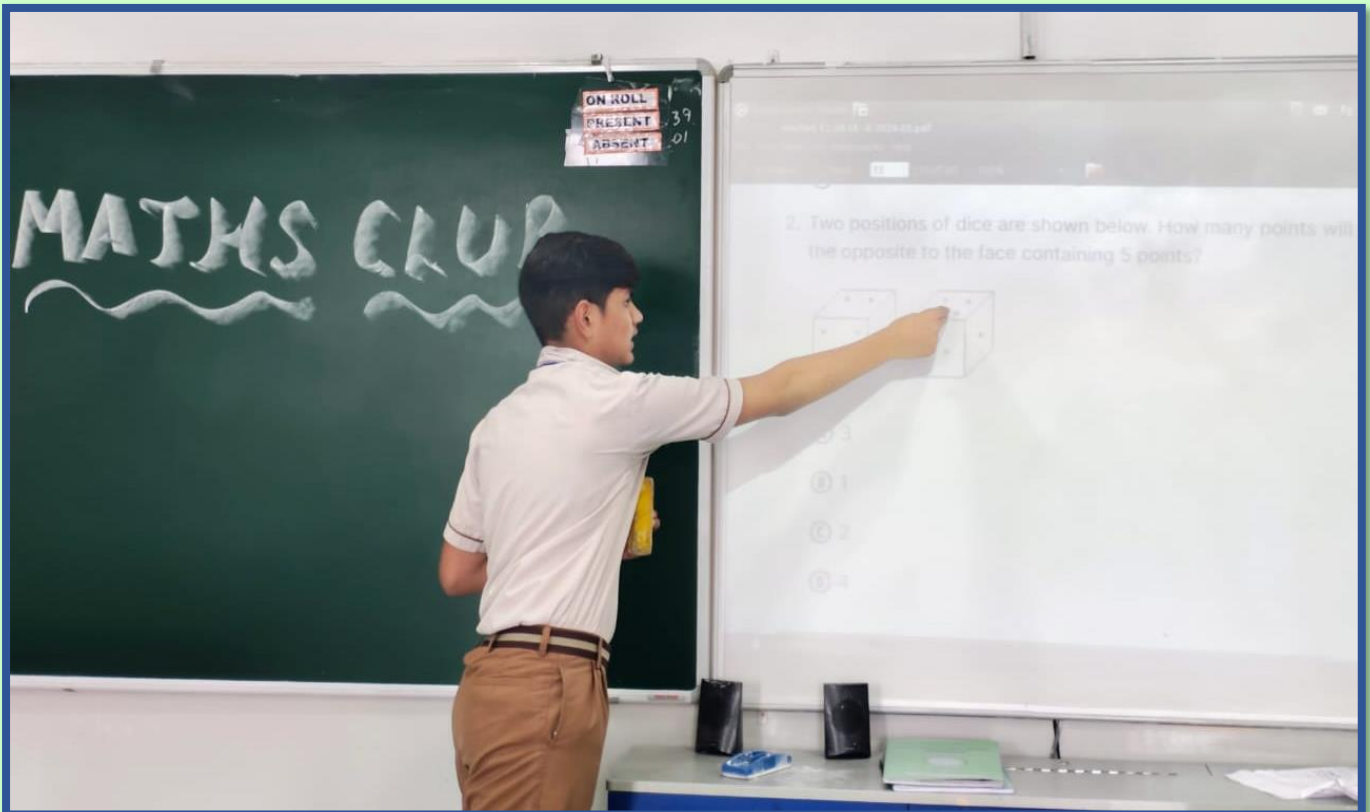
Verbal Reasoning: Dice and Venn Diagram



SYNOPSIS:

The club activity on Verbal Reasoning, focusing on Dice and Venn Diagrams, aimed to enhance students' logical reasoning and problem-solving skills. Through Venn diagrams, students learned to classify and organize information, improving their ability to sort and group data logically. They explored the relationships between different sets and patterns, strengthening their logical connections and critical thinking. By working with dice and Venn diagrams, students developed their mathematical understanding, particularly in set theory, and reinforced basic skills like arithmetic and combinatorics. The activity also highlighted the broader applications of these concepts, showing students how Venn diagrams are used across various disciplines, from mathematics and logic to everyday decision-making. Additionally, students improved their ability to recognize patterns, an essential skill for analyzing trends and making informed decisions.

VISUAL HIGHLIGHTS:



MODEL DIPLOMATS CLUB

Objective

The Model United Nations (MUN) Club provides students from Classes IX to XII with an immersive experience in international diplomacy and global affairs. By participating in MUN simulations, students learn about the United Nations' principles and operations, enhancing their understanding of global issues and diplomatic processes.

Activities

Learn about Moderated Caucus: Understand the format and procedures of moderated caucuses, where delegates discuss topics in a structured manner.

Learn about Unmoderated Caucus: Explore the dynamics of unmoderated caucuses, where delegates engage in informal negotiations and discussions.

Prepare for Simulations: Practice drafting resolutions, making speeches, and representing different countries' perspectives.

Participate in Jaipuria Inter-School MUN 2024: Engage in debates and negotiations at the conference held on August 9th and 10th, 2024, competing with delegates from various schools.

LEARNING OBJECTIVES

Enhanced Diplomatic Skills

Increased Understanding of Global Issues

Improved Critical Thinking

Recognition and Confidence

JAIPURIA INTER-SCHOOL MUN 2024 ACHIEVEMENTS:

- Vanshika Sagar (12C): High Commendation, UNSCW
- Saloni Malhotra (12C): High Commendation, UNSC
- Soumil Bhardwaj (12A1): Special Mention, UNODC
- Rudra Mishra (12A2): Special Mention, LOK SABHA
- Shivansh Bhardwaj (12A1): Verbal Mention, UNODC
- Khushi Srivastava (11A1): Verbal Mention, UNSCW

- Pratyush Chaudhary (10B): Verbal Mention, LOK SABHA
- Anushka Chaubey (11C): Verbal Mention, LOK SABHA
- Anurag (10A): Verbal Mention, UNSC
- Ishita Bansal (10A): Verbal Mention, INTERPOL
- Saanvi Ram (11A2): Verbal Mention, UNICEF

VISUAL HIGHLIGHTS:



LITERARY LUMINARIES' LEAGUE

Objective

The Literary Luminaries' League aims to cultivate students' literary skills, speaking skills and enhance their confidence in expressing thoughts and opinions on various topics.

Activity

Story Writing

KEY OBJECTIVES

Understanding Story Writing

Thinking Time

Expressive Speaking

LEARNING OUTCOMES

Effective Expression

Increased Confidence

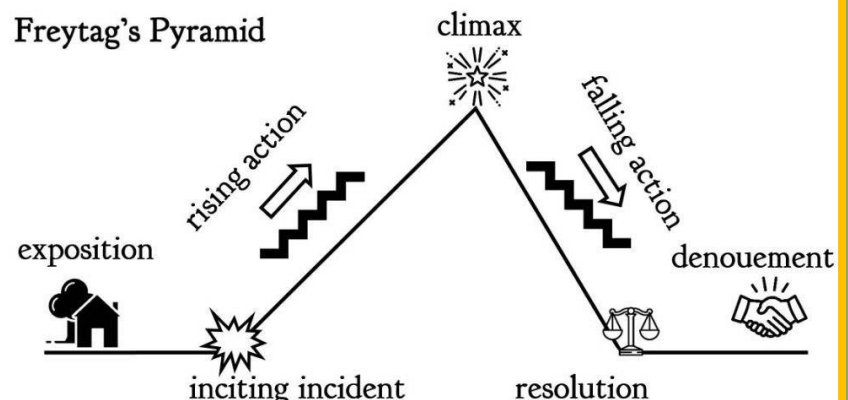
Enhanced Oratory Skills

SYNOPSIS:

The "Story Writing" activity was a valuable component of the Literary Luminaries League. Students learned about the concept and significance of story writing using Freytag's Pyramid technique.

It provided students with an opportunity to develop the ability to craft engaging narratives, effectively expressing ideas, emotions, and experiences. The session successfully encouraged children to use their imagination to create original stories with unique characters and settings. Moreover, the activity not only enhanced their writing skills but also fostered critical thinking, creativity, and communication abilities.

VISUAL HIGHLIGHTS:



COMMERCE CONCLAVE

Objective

The Commerce Club initiative is designed to cultivate and enhance entrepreneurial skills among students by providing them with opportunities to develop, showcase, and refine their business ideas. Through engaging activities, the club aims to build a strong foundation in essential business concepts, foster creativity and innovation, and prepare students to navigate the dynamic world of commerce.

Activities

1. Logo Design
2. Advertisement Making

LEARNING OBJECTIVES

Understanding
Design Principles

Creativity and
Innovation

Critical Thinking
and Analysis

Understanding
Marketing and
Advertising
Concepts

Communication
and Persuasion
Skills

Ethical and Social
Responsibility

SYNOPSIS:

The Commerce Conclave provided students with valuable hands-on experience in the fields of logo design and advertisement making. The 'Logo Design' activity allowed students to explore the significance of logos in branding, challenge their creativity, and understand various aspects of design. The activity concluded with a Logo Quiz, which students enjoyed.

The 'Advertisement Making' activity offered students the chance to develop and present their advertisements in various formats, emphasizing the importance of visibility, brand recognition, and loyalty. This activity not only enhanced their marketing and advertising knowledge but also fostered creative and strategic thinking, preparing them for future entrepreneurial endeavours.

Through these activities, students gained a deeper understanding of the intricacies of branding and marketing, honing their creative, and analytical skills, and preparing them for successful careers in commerce.

VISUAL HIGHLIGHTS:



SPORTS TITANS

Objective

The Sports Club has been a dynamic force in promoting an active and healthy lifestyle among students. Through a wide variety of activities, the club aims to foster physical fitness, mental well-being, and a strong sense of community. By engaging in these activities, members experience not only physical and emotional growth but also significant social development, contributing to their overall well-being.

Activities

- + Yoga
- + Taekwondo
- + Football
- + Cricket
- + Badminton
- + Table Tennis
- + Chess
- + Physical Fitness Training

LEARNING OBJECTIVES

Develop balance, flexibility, and coordination through fun, interactive sessions.

Improve overall physical health and fitness levels.

Instill discipline, enhance focus, and nurture effective time management skills.

Provide a positive and healthy outlet for stress, fostering mental resilience.

SYNOPSIS:

The Sports Club has been actively engaging its members in a rich array of activities designed to boost both physical and mental well-being. Students were exposed to a variety of sports and fitness exercises, such as Yoga, Taekwondo, Football, Cricket, Badminton, Table Tennis, Chess, and comprehensive Physical Fitness Training. Each sport and activity was carefully demonstrated, highlighting the key techniques and skills necessary for success.

Participants enjoyed hands-on sessions, allowing them to practice and refine their skills while learning how each activity positively impacts their body and mind. Yoga helped improve flexibility, balance, and mental clarity, while Taekwondo provided practical self-defence skills and reinforced

the values of discipline and focus. Other sports like Football, Cricket, and Badminton fostered teamwork and stamina, while Chess encouraged strategic thinking and concentration.

Through these activities, students have not only worked on their physical fitness but have also cultivated essential life skills such as time management, stress management, and emotional control. The club's holistic approach has enabled students to enjoy the benefits of an active lifestyle while enhancing their social interactions and mental wellness.

VISUAL HIGHLIGHTS:



MELODY MAKERS

Objective

This club provides a platform for students to explore and learn the fundamentals of Hindustani classical music, allowing them to immerse themselves in the rich heritage and diverse traditions of Indian classical music. Through this exposure, students gain a deeper appreciation for the nuances of classical ragas, rhythms, and techniques, while cultivating their musical abilities. The club encourages students to develop a lifelong connection to this cultural art form, fostering their technical proficiency and emotional expression in classical music.

Activity

- Understanding Different Types of Swar
- Revisiting the Basics of Swar
- Revision of Raag Yaman Sargam
- Geet and Alankar Practice
- Learning Key Elements of Raag Yaman:
 - ✓ Aaroh (ascending scale) and Avroh (descending scale).
 - ✓ Pakad: Characteristic phrases or catch of the raag.
 - ✓ Jaati: Classification of the raag based on the number of swaras.
 - ✓ Thaati: Parent scale of Raag Yaman.
 - ✓ Varjit Swar: Notes omitted in the raag.

LEARNING OUTCOMES

Understanding the
Concept of Raag

Mastering the Difference Between
Komal and Shudh Swar

Exploring Raag
Yaman

SYNOPSIS:

These activities provide students with a strong foundation in the basics of Hindustani classical music, including essential principles like the distinction between Komal (flat) and Shudh (natural) swaras. Through hands-on learning and practice, students not only grasp the fundamentals but also explore the intricacies of ragas, such as Raag Yaman, understanding its structure, and mood, and identifying its use in compositions. Regular practice helps refine their musical abilities and deepens their connection to the art form.

VISUAL HIGHLIGHTS:



THESPIANS' THEATRE CLUB

Objective

The Thespians' Theatre Club conducted two engaging activities aimed at enhancing students' public speaking, presentation skills, and confidence. These sessions focused on improving voice modulation, emotional expression, and the ability to convey accurate information in a live setting. The activities provided a platform for students to creatively express themselves while gaining practical experience in real-world communication scenarios.

Activity

- The Art of Narration
- Live Reporting

LEARNING OBJECTIVES

Increased Confidence in Public Speaking.

Mastery of Voice Modulation.

Understanding the Power of Voice

Enhanced Research Skills.

Effective Information Delivery.

Quick Thinking and Precision

SYNOPSIS:

The students gained invaluable experience in public speaking, voice modulation, and live presentations. **The Art of Narration** helped students enhance their storytelling abilities, using their voice as a powerful tool to express emotions. Meanwhile, **Live Reporting** equipped them with the skills to accurately present real-time information, simulating the role of a professional news reporter. Both activities worked together to build students' confidence, improve their research skills, and enable them to speak confidently in front of an audience.

VISUAL HIGHLIGHTS:

